THESIS EVALUATION FORM



Instruction(s) for Examiners

- This form is to be completed by all Thesis Evaluation Committee members.
- Each criterion in Part 1 must be evaluated with a numeric score:
 - 1 = Pass- student has met the evaluation criteria and is eligible for Oral defense.
 - 2 = <u>Conditional Pass (Minor Revisions)</u>- student has met the criteria; however, a key area requires further investigation. Student is required to revise the thesis and resubmit it within 10 working days from the date thesis result was communicated.
 - 3 = <u>Conditional Pass (Major Revisions)</u>- student has met the major components of the criteria; however, some areas of significant importance require further investigation. Student is required to revise the thesis and resubmit it within 20 working days from the date thesis result was communicated.
 - 4 = <u>Fail</u>- student has not met the criteria due to significant and fundamental flaws. If student has failed the written part of thesis, student cannot proceed to the Oral Defense and will receive an academic dismissal.
- All examiners must complete their sections independently.
- The Committee Chairperson records the cumulative decision based on the average numeric score.

Student Information

Student Name:	_
Student ID:	_
Program:	_
Date of Thesis Submission:	
Research Supervisor:	
Research Co-Supervisor (if any):	
Thesis Title/Topic:	

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Part 1 – Thesis Evaluation Rubric

Instructions: Each committee member evaluates the thesis criteria using the numeric scale (1–4). 1 = Pass, 2 = Conditional Pass (Minor Revisions), 3 = Conditional Pass (Major Revisions), 4 = Fail

Criteria	Description	Committee Member 1 Name:	Committee Member 2 Name:	Committee Member 3 Name:
Literature	The literature review contains relevant literature with a clear focus on the subject at hand and is supported by sufficient, recent, and reliable findings from existing international research. It represents scientific findings accurately while defining theoretical concepts in a clear and comprehensive manner. The review follows a logical structure, integrates relevant findings from prior studies, and offers a critical analysis of the selected literature. Overall, it provides a solid foundation for the study.	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4

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Problem Statement	The problem statement clearly defines and formulates the central research objectives and research questions, ensuring they are specific and well-articulated. It also highlights the scientific and/or practical importance of these objectives and questions, demonstrating their relevance and significance to the field of	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4
Methodology	The methodology is closely aligned with the central research objective and the proposed research questions. It provides a clear description of the various steps undertaken during the research process and explains the methodological choices made. Overall, the methodology is designed to produce results that are useful, valid, and trustworthy.	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4
Analysis of Results	The results are accurately obtained and clearly presented, ensuring that the findings are both reliable and easily understandable.	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4
Reference to Sources	The student adequately refers to sources within the text according to the applicable reference style and ensures that all sources are correctly listed in the reference list following the same standards. In addition, the student makes	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2

transparent and appropriate

Oral Defense and will receive academic dismissal.

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□ 3

□ 3



	references to the use of GenAl where applicable, demonstrating academic integrity and adherence to citation requirements.	□ 4	□ 4	□ 4
Language and format	The text meets the required format and adheres to the structure and style of a scientific paper. The manuscript is written in correct English and is logically structured, comprehensible, and coherent, ensuring clarity and readability throughout.	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4	□ 1 □ 2 □ 3 □ 4
Part 2 – Cumulative Committee Decision (to be completed by the Chair of Committee) Based on the evaluation criteria, the committee has made the following evaluations of thesis manuscript: Pass – Student has met the evaluation criteria and is eligible for Oral Defense. Conditional Pass with Minor Revisions – Student has met the criteria; however, a key area requires further investigation. Revised thesis must be submitted within 10 working days. Conditional Pass with Major Revisions – Student has met the major components; some areas require significant investigation. Revised thesis must be submitted within 20 working days.				

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☐ Fail – Student has not met the criteria due to fundamental flaws. Student cannot proceed to

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Committee Chairperson (Name & Signature):	
Name:	
Signature:	
Date:	
Part 3 – Endorsement by Graduate Studies Unit	
I hereby confirm and endorse the decision of the Thesis	Evaluation Committee.
Director, Graduate Studies Unit (GSU):	
Name:	
Signature:	
Date:	
The outcome of the Thesis Defense Examination has been co	ommunicated to the following:
College	Library
ARD (Admissions and Registration Directorate)	GSU File

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Contact Information:

Office of Graduate Studies, UDST

Email: Graduate.studies@udst.edu.qa

Phone:

Website:

*Note: Ensure all required documents are attached. Incomplete applications will not be processed.

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